

Functional Literacy – Review of Progress

The purpose of this form is to examine how functional literacy is integrated into the school day.

Instructions:

Within the following categories, provide examples (*see below) of how the student uses functional literacy. Mark which sensory channel is used: (V) Visual, (T) Tactile, (A) Auditory.

Classroom Related

	V	T	A	Explanation of Use

Work Site Related

	V	T	A	Explanation of Use

Daily Living Skills (may include: hygiene, community, socialization, cooking)

	V	T	A	Explanation of Use

*Examples: shopping lists, journals, calendars, work/vocational aids, directions, routines, budgeting, scheduling, time management, organization

Summary: Functional Literacy – Review of Progress

Using the completed Functional Literacy – Review of Progress form, as well as any previously completed, respond to the following statements.

An examination of the Functional Literacy - Review of Progress suggests:

Are there any significant changes noted during this review as compared with past reviews? If so, please explain.